

MODULE CATALOGUE FOR CERTIFICATE 4 IN CULINARY OPERATIONS (HOS04002RQ)						
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Module Title	Cultural Awareness and Workplace Communication				
Credit value		4	Duration (hou	rs)	60
Aim	This module is designed to provide learners with the basic knowledge and skills required to communicate effectively within Dubai's multi-cultural work environment. Learners will study various types of communication methods, including verbal, non-verbal and written. There will be a particular focus on the implications of culture in the communication process, and learners will gain the knowledge and skills to interact effectively with people from a range of different social and cultural backgrounds. The module will also define guidelines for learners to effectively research, read and reference information enabling them to communicate successfully. Learners will be equipped with the skills to create and present various types of written communication such as emails, reports and presentations				
to further help them to communicate successfully in the workplace. Module Learning Outcomes					e.
Module Learn		•	mmunicate successfully i	in the workplac	e.
At the end of t	ing Outcomo	earners will be o			e.
At the end of t 1. Des 2. App	his module, l	earners will be of communications of culture	able to:	n-verbal	
At the end of t 1. Des 2. App multic	his module, I scribe forms ly considerat ultural backg	earners will be of communications of culture grounds	on such as verbal and no	n-verbal nunicating with	people from

Module Title	Internship			
Credit value		8	Duration (hours)	240
Aim	business of study. The an opportuncertificate beginning of assess progethe busines administrate Learners managements in will be assettheir activitions.	r government departme internship provides lear internship provides lear inty to apply the knowled programme. They will see of the month with their gress. They will be involves, and all learners will the tion, to gain a clearer in the complete the programs and to complete a see in the programs.	ix-week professional work place it in an industry that is relevant the special and skills they have gained at relevant objectives for their inworkplace supervisor and have yed in a number of activities and ake part in observations, meeting in the satisfaction of their in the satisfaction of their in the will also be expected to elf-reflection at the end of the paship within the Culinary Industrians.	to the learner's area of ional environment and throughout the nternship at the weekly meetings to projects depending on ngs, clerical work and oning of the business. It host organisation and be keep a weekly diary of placement.
Module Learn	ing Outcome	es		



1. Develop a personal brand

At the end of this module, learners will be able to:

- 1. Display professional attitude and presentation for a culinary workplace environment
- 2. Practice professional communication and teamwork in a culinary workplace environment
- 3. Reflect on the internship experience using a recognised reflective cycle
- 4. Create action plans to support personal and professional growth

2. Write a CV and cover letter for a job in the Culinary industry

Module Title	Preparing for a Career in Culinary Arts				
Credit value		3	Duration (hours)	45	
Aim	access and e of personal l prospective make them s to understar career. Learn jobs in the C	e of this module is to excel at jobs in the Culibranding and profession employer. They will ideasuccessful at workplaced how learners can tainers will also be given fullinary industry: from	quip learners with the fundamer nary industry. Learners will under a postentify and learn the key soft skil today. This module will also give responsibility for their own dan in-depth understanding of he finding potential job opportunitels required to excel during the jet in the propertical interest interest in the properties in the propertical interest interest in the propertical interest in the	ntal skills required to erstand the importance sitive first impression to a ls that are required to we them an opportunity evelopment in their ow to apply to various ies, to setting career	
	This includes effective CV creation, writing a cover letter and key interview skills.				
Module Learning Outcomes					
At the end of this module, learners will be able to:					

3. Apply key interview skills required for a job at an entry level position within the Culinary sector

4. Describe the personal skills and attitudes required to be successful in a workplace environment



Module Title	Appetisers			
Credit value		4	Duration (hours)	60
This module aims to provide learners with the knowledge and skills required to prepare appetisers and to understand their use across a variety of menus and events. Learners w be able to define an appetiser, identify a selection of components and ingredients used t prepare an appetiser, and the format for service for a selection of appetisers. This modu also explores the definition of salad dishes and their use as part of a set menu or the beginning of a degustation menu, as an accompaniment, a main course or as a dessert. To complete this module, learners are required to have successfully completed the Culin Fundamentals 1 module which covers the preparation of soup, stock bases and sauce accompaniments.				
	accompani	ments.		
Module Learn	<u> </u>			
At the end of t	this module, I	earners will be able to:	s and salad dishes, their prepara	ation, processing, service
At the end of t 1. Exp and st	this module, I	earners will be able to:	rs and salad dishes, their prepara	ntion, processing, service
At the end of t 1. Exp and st 2. Exp	this module, I plain the basic torage	earners will be able to: c principles of appetise of appetisers and salad		

Module Title	Baking Fundamentals: Breads, Cakes and Pastries				
Credit value		4	Duration (hours)	60	
Aim	cakes, past requires th equipment breads, and hospitality including h	ries and breads in a conce ability to select, preparting a range of cookery made their related food store and catering organisation tels, restaurants and parting more senior chefs.	ers with the knowledge and skill nmercial kitchen following standare and portion ingredients, as whethods to make and decorate cage methods. The content of thoms that produce and serve cake at a serve cake at the case is a ser	dard recipes. The module well how to use relevant takes, pastries and is module applies to es, pastries and breads,	
Module Learn	ing Outcom	es			

- 1. Explain the history of baking bread and the function of raw materials, including key dough processing techniques and basic bread varieties
- 2. Identify the specialist equipment necessary for bread making



- 3. Prepare to bake breads and pastry products selecting the correct equipment and ingredients
- 4. Bake breads and pastry products using cooking methods and techniques that meet the requirements of the dish

Module Title	Culinary Fundamentals 1	: Preparation of Soups, Stocks and Sa	alices			
	•	· · · · · · · · · · · · · · · · · · ·				
Credit value	5	Duration (hours)	75			
Aim	This module aims to provide learners with the techniques and knowledge required for the selection of ingredients, preparation, processing and service of basic stocks, soups and classic sauces. Learners will explore how to utilise standard recipes, use commercial cookery equipment safely and productively, and to carry out tasks in a hygienic manner.					
Module Learn	ing Outcomes					
	his module, learners will be scribe the basic principles o	e able to: of preparing, cooking and serving bas	sic stocks, soups and sauces.			
2. Des	2. Describe specialist equipment used to make stocks, soups and sauces.					
3. Prepare to cook stocks, soups and sauces selecting the equipment and ingredients.						
	4. Cook stocks, soups and sauces using cooking methods and techniques that meet the requirements of the dish.					

Module Title	Culinary Fundamentals 2: Preparation of Starch-Based Foods, Egg Dishes, Fruits and Vegetables			
Credit value		6	Duration (hours)	90
Aim	and cook v	egetables, fruit, egg and ecipes. Learners will dev	ers with the knowledge and skill I farinaceous (starch containing) elop the ability to select and pro and food storage methods.	dishes following
Module Learr	ning Outcom	es		

- 1. Explain the fundamental principles of preparing, cooking and serving basic vegetable, fruit, nut, egg and farinaceous dishes
- 2. Calculate yield tests for vegetables



- 3. Prepare to cook basic vegetable, fruit, nut, egg and farinaceous dishes selecting the equipment and ingredients
- 4. Cook basic vegetable, fruit, nut, egg and farinaceous dishes using cooking methods and techniques that meet the requirements of the dish

Module Title	Culinary Fundamentals 3: Classic Cooking Techniques				
Credit value		7	Duration (hours)	105	
Aim	poaching, be the theory and then p	oraising, simmering, fryi behind these technique ractice doing them in th	ners to standard cooking methong, grilling, baking and roasting. s, what types of food and recipe e kitchen. This includes the sele om all around the world to an ac	Learners will discover es they are suitable for cting, preparing,	
Module Learning Outcomes					

At the end of this module, learners will be able to:

- 1. Differentiate between cooking methods commonly used in commercial kitchen
- 2. Identify the uses of specialist equipment in standard cooking methods
- 3. Prepare to cook culinary dishes using classic cooking techniques, selecting the correct equipment and ingredients
- 4. Cook culinary dishes using classic cooking techniques

Module Title	Dessert Preparation				
Credit value		3	Duration (hours)	45	
Aim	cook, freez recognise t quality pro	ze, decorate, portion and the importance of apply	ers with the knowledge and skill d present or store hot, cold and ing correct hygiene and safety p be of ingredients used to prepare	iced desserts and to rocedures to produce a	

Module Learning Outcomes

- 1. Explain the key principles of preparing plated desserts, including variety and selection, preparation methods, and techniques involved
- 2. Identify the specialised equipment used for dessert preparation



- 3. Prepare to cook desserts, selecting the correct equipment and ingredients
- 4. Cook desserts using methods and techniques that meet the requirements of the dish

Module Title	Food Safety and Sanitation					
Credit value		2	Duration (hours)	30		
Aim	This module aims to provide learners with the knowledge and skills required to follow hygiene guidelines and practices relevant to the culinary industry, in particular in situation where food is handled, either for consumption on premises or for consumption off-site. The module provies learners with information regarding the storage and handling of food in order to avoid spoilage and contamination or cross-contamination of food, so ensuring i is safe for consumption and that a quality product is being offered, as well as providing learners with guidelines for working in a hygienic manner. Learners will also be introduced to the legislation which surrounds the hygienic handling of food and food safety					
Module Learn		es, specifically HACCP.				
	At the end of this module, learners will be able to: 1. Explain the role that legislation plays in ensuring food safety in the kitchen					
2. Explain potential food safety hazards in a kitchen and hospitality environment						
3. Describe hazards and risks within the working environment in terms of storage, food hygiene and safety						
Explore the critical theories outlined by the Hazard Analysis Critical Control Points (HACCP) system and the Dubai Food Code						

Module Title	Introduction to Culinary Arts				
Credit value		4	Duration (hours)	60	
Aim	required to into the "c emerging t kitchen eq The modul used in cor to prepare	o work in a commercial kulinary arts" industry the rends. Learners will discuipment and tools for page covers safety, mainter mmercial kitchens and the simple dishes. This modern	ers with an introduction to the kartichen. The module provides leat includes the history of this discover how to select and use the articular tasks and how to classificance, cleaning and energy considered to perform the correct techniques to performule also identifies and explains ities in the culinary arts field in	earners with an insight scipline, as well as correct commercial fy items of equipment. Servation procedures in kitchen tasks in order key industry roles and	
Module Learn	ing Outcom	PS			



At the end of this module, learners will be able to:

1. Demonstrate knowledge with regards to the culinary arts industry

2. Explain the basic principles and practices of cooking

3. Prepare to cook basic culinary dishes selecting the equipment and ingredients

4. Cook basic culinary dishes such as soups, stocks and sauces; vegetables; appetisers and salads; meats; seafood; dessert dishes; pastries, cakes and breads

	Introduction to the Hospitality Industry (Short)			
Credit value	3	Duration (hours)	45	
Aim	The purpose of this unit is to provide learners with an introduction to the hospitality industry, both globally and within Dubai. Learners will be introduced to the various types of hospitality establishments, including their function, structure and services offered. The importance of the industry to local and global economies will be explored, alongside key			
Module Learning Outcomes				
At the end of this module, learners will be able to:				
At the end of t				
		l hospitality industry in terms of stru	ucture, scope and economic	
1. Des impact	:	I hospitality industry in terms of strudation and F&B establishment type		

Module Title Meat Pre	Meat Preparation			
Credit value	4	Duration (hours)	60	



Aim

This module aims to provide learners with the knowledge and skills required to prepare and cook meat dishes following standard recipes. This includes the ability to select, prepare and portion meat, and to use relevant equipment, cookery and food storage methods.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Explore the fundamentals of meat products, including how to handle them safely and hygienically
- 2. Describe how to order meat in terms of purchasing specifications, determining yields and portion control
- 3. Prepare to cook meat dishes, selecting the correct equipment and ingredients
- 4. Cook meat dishes using cooking methods and techniques that meet the requirements of the dish

Module Title	Poultry and Game Preparation			
Credit value		4	Duration (hours)	60
Aim	prepare and covered in correct point covers other garnishes, poultry and For the pure	ed cook poultry and smale cludes how to conduct of the critical sizes, wastage miniter related issues such as accompaniments and sed small game dishes are repose of this module, small cook and cook are resulted to the cook are critical small game dishes are resulted to the cook are critical small game dishes are resulted to the cook are critical small game dishes are cr	ers with the knowledge and skill all game dishes using correct tech uality assessment, standard points at the storage, terminology, purchasing tryice. In addition, defrosting, had detailed, as well as appropriate hall furred and feathered game values.	nniques. The material ultry and game recipes, s. The module also ng, quality points, andling and storing of safe work practices.

Module Learning Outcomes

- 1. Explain the basic principles of safely and hygienically preparing, processing and serving poultry and game products
- 2. Describe the purpose and usage of equipment used in preparing poultry and game
- 3. Prepare to cook basic poultry and game dishes, selecting the correct equipment and ingredients
- 4. Cook basic poultry and game dishes using cooking methods and techniques that meet the requirements of the dish

Module Title	Restaurant Operations	
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Credit value		3	Duration (hours)	45
This module aims to provide learners with the knowledge and skills required to understar the hospitality industry from a chef's perspective. The module incorporates an introduction to the hospitality industry, with learners discovering the operational function that apply to Food and Beverage (F&B) operations in Dubai, including the organisation and planning of F&B items across service periods and menu types, as well as the preparation that occurs in the kitchen areas. The module also equips learners with knowledge of the standards required for the service of food and beverages to customers in a range of dinin settings. Learners will explore the roles of front of house and back of house staff, including preparing the outlet for the service period, as well as how to interact with customers, serving and clearing food and beverages, and completing end of service tasks.			orporates an the operational functions ing the organisation and well as the preparation with knowledge of the mers in a range of dining of house staff, including act with customers,	
Module Learning Outcomes				
At the end of this module, learners will be able to:				
1. Identify the fundamental principles behind the operations of an F&B establishment				
2. Define the considerations and steps involved when planning menus for customers				
3. Describe the key functions, activities and operations of both back and front of house in order to				

Module Title	Seafood Preparation			
Credit value	4	Duration (hours)	60	
Aim	This module aims to provide learners with the knowledge and skills required to prepare and cook seafood dishes following a recipe. Learners will discover how to select, prepare and portion ingredients, as well as how to use appropriate equipment, cookery techniques and food storage methods.			

4. Explain the key requirements to smoothly run operations and close the day

Module Learning Outcomes

At the end of this module, learners will be able to:

smoothly prepare for an opening service

- 1. Describe the basic principles of identifying, handling, cooking, serving and storing seafood products safely and hygienically
- 2. Classify seafood taking into consideration identification, purchasing specifications, nutrition, yields and portion control
- 3. Prepare to cook popular seafood dishes, selecting the correct equipment and ingredients
- 4. Cook popular seafood dishes, using cooking methods and techniques that meet the requirements of the dish