

MODULE CATALOGUE FOR CERTIFICATE 4 FOR EVEN	IT COORDINATORS (ENT	04001RQ)
Module Title	NQC Code	Page
		Number
Business Fundamentals	ENT04006RU	2
Cultural Awareness and Workplace Communication	ENT04001RU	2
Financial Accounting and Control	ENT04008RU	3
Hazard Identification and Risk Assessment	ENT03002RU	3
ICT Essentials	ENT04009RU	4
Internship	ENT04011RU	5
Introduction to the Tourism Industry (Short)	TSM03005RU	5
Introduction to the Events Industry	ENT03001RU	6
Marketing	ENT04010RU	6
Preparing for a Career in Events	ENT03004RU	7
Service Skills Fundamentals	ENT03005RU	7
Sustainability	ENT03006RU	8
Event Capstone	ENT04002RU	9
Event Planning	ENT04003RU	9
Event Site Selection	ENT04004RU	10
MICE (Meetings, Incentives, Conferencing and Exhibitions)	ENT03003RU	10



Module Title	Business F	undamentals		
Credit value		3	Duration (hours)	45
This module will introduce learners to the fundamentals of business. They will begin by exploring the definition of a business, the three main business sectors and what license types are possible for businesses in the UAE. Learners will then study the various forms of business ownership and evaluate the pros and cons of each. They will begin to understar how a business can be structured, what business goals and objectives are and how the various functions of an organisation work together to achieve these. Learners will analys the business life-cycle, review external business environments and investigate how they impact the success and strategic aims of a business. This module will provide learners will the opportunity to relate these key topics to the real world by researching and working case studies based on existing local and global companies.				
	this module,	es learners will be ab	ele to:	
1. De	escribe what b	ousinesses do and	how their core departments fur	nction
2. Evaluate business ownership and organisational structures				
3. Examine business aims and objectives				

Module Title	Cultural Av	vareness and Workplace	· Communication	
Credit value		4	Duration (hours)	60
Aim	communica study vario There will I process, ar from a rang guidelines them to co present va	ate effectively within Dubus types of communications a particular focus on a learners will gain the ge of different social and for learners to effective mmunicate successfully rious types of written co	learners with the basic knowled bai's multi-cultural work envirocion methods, including verbal, in the implications of culture in the knowledge and skills to interact cultural backgrounds. The modely research, read and reference a Learners will be equipped with smmunication such as emails, reate successfully in the workplace.	nment. Learners will non-verbal and written. e communication effectively with people dule will also define information enabling the skills to create and eports and presentations
Module Learn	ing Outcom	es		
At the end of this module, learners will be able to:				



Describe forms of communication such as verbal and non-verbal
Apply considerations of culture and diversity while communicating with people from multicultural backgrounds
3. Demonstrate effective methods of researching, reading and referencing information
4. Use types of professional communication

Module Title	dule Title Financial Accounting and Control			
Credit value		4	Duration (hours)	60
This module will introduce and develop basic analytical skills that employees and managers require in terms of facilitating effective financial planning, control and decision making in a service industry context. Learners will acquire the skills and knowledge required to interpret financial information used by organisations to monitor business performance and provide information on operational and departmental financial activitie On successful completion of this module, students will be able to interpret financial statements, perform breakeven analysis and calculations, create and interpret budgeting and forecasting data as well as calculate and explain key performance indicators such as financial ratios.			ng, control and decision s and knowledge o monitor business nental financial activities. Interpret financial nd interpret budgeting	
Module Learn	Module Learning Outcomes			
At the end of t	At the end of this module, learners will be able to:			
Examine financial accounting systems in current use				
2. Apply financial accounting techniques effectively				
3. Apply tools for effective financial planning and control				
4. Calculate financial ratios accurately				

Module Title	Hazard Identification and Risk Assessment			
Credit value 3 Duration (hours) 45		45		
	This module is designed to focus on the processes necessary to control safety and risks in			
the workplace. The risk management approach is central to comp		ent approach is central to compl	iance with Occupational	
Aim	Aim Safety & Health (OSH) legislation, which imposes obligations on businesses to manage			sinesses to manage the
	safety of their workers and anyone else in the workplace. In this unit, learners will start			
	with basics	by differentiating betw	een a 'hazard' and a 'risk' and le	earning how to identify



and categorise common workplace hazards. They will learn how risk is measured and also learn to perform a common risk assessment with the help of a risk matrix. The module will take the learners through various ways to control risk and understand the many factors that influence the choice of risk control. Learners will also be exploring the importance of evaluating and recording workplace incidents and illnesses. This will then be followed by a deep dive into the importance of safe food production in service establishments. Overall this unit will equip learners with essential knowledge and skills required to ensure safety in a service industry workplace.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Examine common workplace hazards and associated risks
- 2. Perform a risk assessment using a risk matrix
- 3. Recall ways to eliminate or control risks through a risk register
- 4. Explain legislation regarding safe food practices in Dubai impacting businesses and workers

Module Title	ICT Essentials		
Credit value	6	Duration (hours)	90
Aim	concepts and standard compute administrative functions in a wase of word processing applications environments where compute	with a basic understanding and har ter applications that are commonly rork environment. Learners will gain tions and spreadsheets that are ess r, smart phone, tablet use is require ments for learners to sit for the Bas stry standard in ICT.	used to support n proficiency in the basic sential to use in business ed. This module covers

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Use devices to create and manage files across networks using safe data practices
- 2. Use essential online skills
- 3. Use Microsoft Word to carry out basic word processing tasks



4. Use Microsoft Excel to create basic spreadsheets

Module Title	Internship		
Credit value	8	Duration (hours)	240
The internship module involves a six-week professional work placement with a Dubai business or government department in an industry that is relevant to the learner's area of study. The internship provides learners with exposure to a professional environment and an opportunity to apply the knowledge and skills they have gained throughout the certificate programme. They will set relevant objectives for their internship at the beginning of the month with their workplace supervisor and have weekly meetings to assess progress. They will be involved in a number of activities and projects depending or the business, and all learners will take part in observations, meetings, clerical work and administration, to gain a clearer insight into the day-to-day functioning of the business. Learners must complete the programme to the satisfaction of their host organisation and will be assessed against clear criteria. They will also be expected to keep a weekly diary of their activities and to complete a self-reflection at the end of the placement.			t to the learner's area of sional environment and it throughout the internship at the weekly meetings to diprojects depending on ings, clerical work and oning of the business. It host organisation and to keep a weekly diary of placement.
Module Learn	Learners will complete their intern ning Outcomes		
At the end of	this module, learners will be able to:		
1. Dis	play professional attitude and preser	ntation for a events workplace e	environment
2. Practice professional communication and teamwork in a events workplace environment			
3. Reflect on the internship experience using a recognised reflective cycle			
4. Create action plans to support personal and professional growth			

Module Title	Introduction to the Tourism Industry (Short)			
Credit value		3	Duration (hours)	45
Aim	tourism, the economies examining transport, in developi	e purpose of travel and . Learners will study the the interactions betwee events, attractions and t ng an appreciation of th	the tourism industry, starting we the importance of contemporal various sectors and offerings we in the different elements such a the variety of tourism services. The te travel and tourism experience current and emerging information	ry tourism to global ithin the industry, s accommodation, This will support learners e. Learners will then



industry to meet the needs of customers. This will lead into an overview of trends in the tourism industry, factors that impact trends and therefore disrupt the movements of inbound, outbound and domestic visitors. A common thread through the module will be the tourism industry in Dubai, its growth in recent years and importance to the local economy.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Explore key tourism concepts including sectors, customer segments and economic impacts
- 2. Explain the offerings of tourism businesses and how they remain compliant
- 3. Review current trends in tourism that are shaping the industry in Dubai and internationally

Module Title	Introduction to the Events Industry			
Credit value		4	Duration (hours)	60
Aim	This module aims to provide learners with an introduction to the events industry and its importance to the tourism sector both globally and within Dubai. The module will actively develop the skills and knowledge required to source and use current and emerging			The module will actively ent and emerging re, technology, laws and elevant to the events
Module Learn	ing Outcom	es		
At the end of this module, learners will be able to: 1. Explore the fundamentals of the events industry				
2. Research sources of information available in the events industry				
3. Identify roles within the events industry and their associated skills				
4. Describe the impacts of events				

Module Title Marketin	g		
Credit value	4	Duration (hours)	60



Aim	This module introduces learners to the fundamental concepts within marketing and teaches them to craft a high-level marketing plan by using the STP approach (segmentation, targeting, and positioning) and to design the marketing mix (product, price, place, and promotion). This module aims to help learners build a strong foundation of what marketing is and obtain a structured approach to planning marketing activities, while maintaining a high standard of ethics.				
Module L	Learning Outcomes				
	d of this module, learners will be able to: Recognise fundamental marketing concepts and related vocabulary				
	2. Analyse the macro environment of a company using tools such as SWOT analysis, the PESTLE framework and competitor profiles				
3.	3. Describe how to identify and target a specific audience for marketing				
	4. Design a high-level marketing plan that incorporates the four key elements of a marketing mix using the STP approach				

Module Title	Preparing for a Career in Events			
Credit value	redit value 3 Duration (hours) 45			
The purpose of this module is to equip learners with the fundamental skills required to access and excel at jobs in the Events industry. Learners will understand the importance of personal branding and professionalism required in making a positive first impression to a prospective employer. They will identify and learn the key soft skills that are required to make them successful at workplace today. This module will also give them an opportunity to understand how learners can take responsibility for their own development in their career. Learners will also be given an in-depth understanding of how to apply to various jobs in the Events industry: from finding potential job opportunities, to setting career goals and learning the practical skills required to excel during the job application process. This includes effective CV creation, writing a cover letter and key interview skills.				
Module Learning Outcomes				
At the end of this module, learners will be able to:				
Develop a personal brand				
2. Write a CV and cover letter for a job in the Events industry				



- 3. Apply key interview skills required for a job at an entry level position within the Events sector
- 4. Describe the personal skills and attitudes required to be successful in a workplace environment

	ule Title Service Skills Fundamentals			
Credit value		5	Duration (hours)	75
The purpose of this module is to provide learners with the knowledge and skills required to be able to understand the principles of service excellence. Learners are taught to recognise the difference between customer service and customer experience. They will develop skills to enable them to proactively sell products and services to customers of the Events industry. Learners will also be able to engage with customers in a way that builds rapport and trust, identifies customer needs, desires and in turn recommend appropriate products and services to meet their needs. Learners will also be equipped to utilise common selling techniques to close the sale and deliver positive memorable experiences to customers.				
Module Learn			ienter positive memorable exper	remees to eastorners.
1. Exa	mine service	earners will be able to:	portance of product and service	knowledge for the servic
1. Exa indust 2. Crea	mine service ry	earners will be able to: excellence and the im		
1. Exa indust 2. Crea rappoi 3. App	mine service ry ate a memora t and trust ly the steps (earners will be able to: excellence and the imable customer experien	portance of product and service	r needs while building

Module Title	Sustainability				
Credit value	3	Duration (hours)	45		
	This module will introduce learners to the concept of sustainability and make them aware				
	of the current global issues and environmental concerns in tourism and its related				
	industries. Learners will gain the knowledge and skills to analyse the impact of the three				
Aim	pillars of sustainability on businesses operating in tourism and tourism related sectors.				
AIIII	Learners will be exposed to major global and local initiatives taking place in sustainability				
	and examine how that contributes to the industry. They will understand the importance of				
	continuous monitoring of sustainability initiatives and also identify various methods used				
	to measure the effectiveness of initiatives over time. The knowledge and skills acqu				



this unit will enable learners to develop creative solutions to enable businesses to reach their sustainability targets.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Explain the three dimensions of sustainability, including their impacts and stakeholders
- 2. Review major global issues in sustainability and their implications on tourism and tourism related sectors
- 3. Describe existing and future global initiatives and techniques used to support sustainability
- 4. Identify methods to analyse and monitor the impact of sustainability initiatives

Module Title	Event Capstone			
Credit value		4	Duration (hours)	60
Aim	throughou the skills no Working as event inclu sheets, etc reflecting of learners to	t the Level 4 Events Cert ecessary to successfully a part of the event plan ding event proposal, ev . Learners will also need on their performance an	nd integrate the knowledge, skil ificate Programme. Learners are initiate, plan, execute, control a nning group, leaners will work o ent planning documents, budge to do post event evaluation on d individual contribution. The movent with all of its challenges, he	e required to apply all of and close an event. In various phases of the ts, risk register, run the success of the event, anodule will allow the
Module Learning Outcomes				

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Develop an event proposal in response to a client brief
- 2. Plan a live event as part of a team
- 3. Execute a live event as part of a team
- 4. Reflect on the success of a live event



Module Title	Event Planning			
Credit value		4	Duration (hours)	60
Aim	This module aims to provide learners with the knowledge and skills required to plan an event from conception through to execution. The module will enable learners to understand how to create and use key event planning documents, and will also familiarise learners with major event activities that need to be considered during the event planning phase.			
Module Learn	ing Outcome	es		
At the end of this module, learners will be able to: 1. Develop an event concept from provided parameters				
1. Develop an event concept from provided parameters				
2. Apply tools for testing and modifying an event concept				
3. Plan an event using recognised industry tools				
4. Describe post-event activities that occur in the events industry				

Module Title	Event Site Selection			
Credit value		3	Duration (hours)	45
This module aims to provide learners with the knowledge and skills required to source and select sites and venues for events. This includes the ability to analyse event briefs in order to determine venue or site requirements, to develop selection specifications and contract site use (including a consideration of legal requirements and risk management). This module is relevant to a broad range of events that are diverse in nature, and are coordinated in many industry contexts, including the tourism, hospitality, sports, cultural and community sectors.				
Module Learning Outcomes				
At the end of this module, learners will be able to:				
Source venues for events considering event details and site requirements				
2. Describe the potential risks and regulations associated with event sites and venues				
3. Explain the tools and criteria used to inspect and evaluate shortlisted event sites and venues				



 ${\bf 4.}\ {\bf Describe}\ {\bf the}\ {\bf steps}\ {\bf and}\ {\bf documentation}\ {\bf involved}\ {\bf in}\ {\bf confirming}\ {\bf a}\ {\bf venue}\ {\bf for}\ {\bf an}\ {\bf event}$

Module Title	MICE Events			
Credit value	3	Duration (hours)	45	
This module provides learners with an introduction to the MICE (Meetings, Incentives, Conferencing and Exhibitions) industry. The module explores segments in the within MICE, providing learners with a basic knowledge of the industry. Upon completion of the module, learners will be able to clearly describe what MICE entails, the structure of the industry and its impact. Learners will also be able to explain what constitutes MICE and give examples for each of the segments. This module aims to prepare students for careers in professional conference organisations, destination management companies, association management companies, associations, or other event-related businesses.				
Module Learn	Module Learning Outcomes			
At the end of this module, learners will be able to:				
Explore the fundamentals of MICE events.				
2. Design a MICE event programme.				
3. Define stakeholders and their importance to MICE events.				
4. Examine the positive and negative impacts that MICE events can have on attendees, the community, and the environment.				